

CAREER AND TECHNICAL EDUCATION AMENDMENTS

Bill Summary and Line Reference -- July 15, 2008

Global Changes

Changes language from "applied technology education" (ATE) to "career and technical education" (CTE)

Adds references to charter schools

New Governance Structure

Transition from the Utah College of Applied Technology to the Utah Career and Technical Education Center

Transition from the UCAT president to an executive director (*Lines 395-462 for appointment and duties*)

- appointed by the Utah Career and Technical Education Authority (*Lines 396-7*)

Transition from the UCAT Board of Trustees to the Utah Career and Technical Education Authority (*Lines 464-561 for membership; Lines 564-621 for powers and duties*)

- new membership
- enhanced duties

Transition from regional applied technology colleges to regional campuses (*Lines 623-669 for composition; Lines 671-734 for duties*)

Transition from campus presidents to campus directors (*Lines 735-761 for appointments and duties*)

- appointed by the executive director, after consultation with the regional campus advisory board and with the approval of the authority (*Lines 736-40*)

Transition from campus boards of directors to regional campus advisory boards (*Lines 763-885 for membership; Lines 887-937 for procedures; Lines 939-985 for powers and duties*)

- members do not have to be members of local school boards, the Board of Regents, or institutional boards of trustees, but will be appointed by the various boards (could now include CTE directors, etc.)

Highlighted Changes

The Board of Regents shall coordinate the delivery of **credit-based** career and technical education provided by all institutions within the higher education system .
(*Lines 181-182*)

The authority shall coordinate the delivery of **non-credit** career and technical education provided by all institutions within the higher education system. (*Lines 620-621*)

The executive director and the authority have new responsibility for articulation (*Lines 447 and 585*)

The executive director and the authority shall establish benchmarks, provide oversight, evaluate program performance, and obtain independent audits to ensure that regional campuses follow the non-credit career and technical education mission described in this part (*Lines 460-462; Lines 594-596*)

Adds "job placement" to the annual career and technical education report (*Line 605*)

Provides for the legal transition of the Utah Career and Technical Education Center's institutional name change (*Lines 1115-1123*)

Notes

Refine definitions in Section 53B-2a-101

Handle transition within existing budgets

Audit follow-up?

